



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SMT. J.P. SHROFF ARTS COLLEGE

**P.B. NO. 63, DR. MONGHABHAI VIDYA SANKUL, SHRI MORARJI NAGAR,
COLLEGE CAMPUS, TITHAL ROAD, VALSAD.**

396001

www.jpsartsvalsad.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt Jarbanu Phirozshah Shroff Arts College, popularly known as Smt. J. P. Shroff Arts College, is an old institution established in the year 1957 under section 5.8-130/90 (CPP-1) (08/04/1993). It is a Gant-in-aid college, affiliated to Veer Narmad South Gujarat University, Surat. It is a co-education morning college. We are proud to state that Ex-Prime Minister Late Shri Morarji Desai was its founder chairman and Kavi Ushnas, the eminent Gujarati poet was the first principal. It is a reputed single faculty Arts college located in the posh area of the city and spread in a sixty-two acres lush green campus. Our College is accredited with "B" Grade, with CGPA 2.54 in the first cycle in the year 2009 and "B" Grade with CGPA 2.78 in the second cycle 2015. We thus, are presenting SSR for the third cycle of NAAC Accreditation. The institution is a proud recipient of CPE -College with Potential for Excellence in 2017 and even RUSA- Rashtriya Uchchar Shiksha Abhiyan from 2019-20. We have also appeared for GSIRF and The ICARE- Indian Centre for Academic Rankings and Excellence has rated us as a 3 Star Institution with 2.55 CGPA in 2019. We feel proud to inform that our college has attempted for 2 Guinness World Record and achieved 1 Official Certificate for making, 'The Largest Human Image of a Light Bulb' on 3rd January, 2018.

Maa Saraswati Post Graduate Centre, Sanskar Kendra, large playground, pavilion, canteen for healthy and hygienic food, parking areas both for students and teachers and separate for two wheelers and four wheelers and green and flowery garden surround its scenic beauty. Besides the college has an Audio-visual Room to conduct online classes, various meetings and for other digital programs. A number of other higher educational institutions like B.K.M. Science College, K.M. Law College, N. H. Commerce College, Dolat Usha Institute of science and Technology on the same campus add glory to the educational atmosphere.

It is located in the rural area of the town of Valsad, the campus area of our institution is 250639 Sq. Mts. and super built up area is 21117.18 Sq. Mts

Vision

Following the Indian culture of Veda and Upanishad and having the divine language Sanskrit as a part of our curriculum the vision of our college, is best reflected in its emblem 'Tejasvinavadhitamastu'

As a part of the discipline of Humanities the institution has encapsulated the core values in its four profound visions.

- 'Tejasvinavadhitamastu' – May both the preceptor \educator and the disciple be majestic (scrumptious magnificent) and may teaching and learning be most fruitful and magnificent.
- To actualize the potential of the college and set the bench mark in teaching humanities and social sciences in our region.
- To pay back the society by turning out ideal citizens.
- To equip the students to face the challenges and competitions of modern times.

Mission

With the motto to promote ethical behavior and to inculcate a sense of discipline and social commitment our institution continually endeavors to attain the following objectives:

1. To enable the students to relate to humanity better.
2. To make the students ideal combinations of I.Q., E.Q. and S.Q.
3. To inculcate positive attitude, moral values and thereby to enhance their abilities.
4. To provide a disciplined and healthy ambience to grow physically and intellectually.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Smt. J. P. Shroff Arts College is a very old and reputed college that offers various subjects pertaining to both Languages and Social Sciences. It attracts a number of students from around the town especially interior villages of Ahwa, Dang and Vansda.
- All the faculties of the institution are well qualified and quite proficient in teaching. 16 faculties are Ph.D. and 5 are M.Phil holders. Most of the teachers with the degree of Ph.D. serve as research guides. They are engaged in research activities and have a number of publications in National and International journals. Books and chapters written by some faculties are prescribed in syllabus for both UG and PG students.
- The teacher student ratio is 1:64 that reflects in the final results of the university exams which is always higher than the overall results of the University.
- Active Students' Council, hard working and happening NSS Unit, benevolent and humane Samvedana Team help a great deal in the holistic development of the students. We are proud to inform that students from NSS Unit are selected for RDC parade at New Delhi every year.
- 'Shailaja' the college magazine mirroring all the curricular and extracurricular activities, both of the students and teachers, along with all the data of admissions and results is published methodically and meticulously every year.

Pro-active Bhutpurva Vidiyarthi Mandal (Alumni Association) that includes many present faculties keeps in constant touch with the institution and contributes handsomely in academic and other activities of the college.

- Ours is the only college in this region with highest number of girl students and maximum number of tribal students. The institution also provides hostel and mess facilities to the students coming from far and interior villages.

The institution promotes various cultural, social and sports activities to create harmonious and peaceful atmosphere. Through NSS and Samvedana students are encouraged to involve in the activities pertaining to human values. We do a number of charitable programs and activities for the under privileged children and economically poor people.

Institutional Weakness

- Being an Arts College, the syllabus is mostly literature oriented that does not fulfill the employability requirements.

- Exam oriented students whose sole purpose is to acquire degree, don't willingly participate in vocational or skill-based programs.
- The institution offers very few or say nil certificate, value added or vocational courses. Even if we do, the students' response remains passive. As they belong to very poor families they at times can't afford to pay the fees.
- The institution does not offer any 'student teacher exchange' programs.
- Faculties in psychology inspite of their expertise are unable to render consultancy services because of restriction of time and other academic duties.
- Lot of issues regarding network though having free wi-fi connections.
- Though having Hostel facilities, admission procedure in hostel is very slow. Administrative Department must speed up in order to accommodate the students before the academic year begins.
- We don't have any concrete waste management system.
- We don't have separate room for cultural activities and not even NCC center of our own.
- There is no wash-room for especially abled students.

Institutional Opportunity

- Through Mentoring, advanced learners are encouraged to undertake research assignments and projects that lead to a collaborative and advance academic development .
- The institution could have restarted Centre for Competitive Exams and also Remedial Classes.
- Green Audit could be done.
- Some training program or skill -based courses could be introduced for Administrative Staff.
- Special rooms for Research and Cultural activities could be added to infrastructural facilities.
- Efforts could be made to make more use of the large play ground by encouraging students to play outdoor games and to organize inter college sports activities.
- Highly qualified and efficient teachers can do major / minor projects and even motivate students to apply for the same.

Institutional Challenge

- Difficult to obtain grants or funds to pursue research projects.
- Most of student hail from marginalized section/ reserved Calgary.
- Commercialization of education and unnecessary political interference .
- In spite of having P.G. Course in Home Science the strength of students is very disappointing
- The institution is unable to provide necessary facilities in terms of time, place instruments and electric facilities to promote cultural activities.
- As an Arts college and having maximum students from rural area the Limited resources and equipment computer literary among students very poor.
- The placement cell remains mostly inactive in terms of offering jobs to our graduates.
- Though we follow CBCS system we are unable to give free choice in terms of Inter-disciplinary subjects and foundation compulsory due to lack of faculties and time table of the institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Smt. J. P. Shroff Arts College is a constituent institution of Veer Narmad South Gujarat University, Surat. The syllabus of B.A programme is predetermined by the University with the help of the members of BoS and the Academic Council. The college has introduced voluntary Faculty Exchange Program where in faculties from other colleges are invited for guest lectures and even for P.G. Classes and our teachers also visit other institutions for the same. Academic calendar is prepared prior to the commencement of the academic year by the University and the institution works strictly adhering to it. Institutional timetable, Department wise workload distribution, individual timetable are prepared well in advance of teaching sessions.
- The institution has a technologically advanced infrastructure that includes fully automatic library, audio – visual room, computer lab, psychology lab , home science labs etc.
- The students are free to choose elective course and inter disciplinary subjects. Certain certificate courses are introduced to impart vocational skills.
- Field trips, study tours and visits to industries are regularly organized to transmit experiential learning and provide opportunities for employability in future.
- In order to develop holistic atmosphere and maintain personal relations with the students. We also have mentor – wards system.
- Guest lectures and various events are organized to sensitize students about gender equality, human values and environment.
- The college has also developed a robust feedback system with a view to get active involvement of all the stake holders in the development of the institution.
- The college has provided laptops to each faculty and all our classrooms are equipped with LCD projectors. Even free Wi-Fi is provided to make e – learning easy and interesting.
- Library is kept updated with textbooks, reference books, journals, magazine, e – books, CDs, VCDs etc.
- The Admission committee guides students regarding choice of courses, major and subsidiary subjects, IDs, various committees, NCC, NSS etc.
- Faculties being chairpersons of BoS, members of BoS and even of Academic Council keep making new and necessary changes in the curricular.

Teaching-learning and Evaluation

- Being a single faculty Arts college, our college attracts a number of students from neighboring villages and towns. 80% of our students come from economically backward areas – most among them are girl students.
- Our faculties apply different teaching methods like Group Discussions, Question – Answer Sessions, Role Play, Seminars etc. keeping in mind the diverse economical and educational background of the students.
- We also employ ICT based teaching where we teach through LCD Projector and PPT Presentation. Even movies and plays based on the syllabus are showed in the Audio – Visual room. During covid – 19 we taught through Microsoft Teams.
- Extra time is allotted to slow learners. They are also given subject wise counseling and coaching study material.
- Advanced learners are motivated to participate and present paper in seminars and conferences. Students are made to write term papers and assignments at college level.
- The Institution follows traditional pattern of giving written exams. One Internal test and Final University exam are taken each semester. In order to prepare students for competitive exams we also take G.K. test.
- To provide practical knowledge, we plan field trips and visits to different industries and factories.

- At the beginning of the year, a comprehensive orientation programme is organized where students are acquainted with academic, co-curricular and extra curricula activities and infrastructural facilities.
- Attendance Register is maintained regularly to ensure the presence of students in the class. They are made to submit four assignments in each paper. 20 marks of Internal Evaluation are based on attendance, assignment and marks of Internal exam .
- Regular class test of short duration in the form of objective questions, oral question – answer sessions are taken.
- The schedule for Internal and External exams is declared and displayed on the notice board or sent via WhatsApp to the students well in advance.
- There is also an option to appear for Additional Test for the students who couldn't give regular internal test due to some serious reasons.
- Remedial classes are also run to support weak learners .

Research, Innovations and Extension

- A Research Committee is formed to cultivate Research Environment .16 of our faculties are Ph.D. holders and 2 have acquired M.Phil. 6 professors are Ph.D. guides.
- In order to promote more research, students are encouraged to present papers and write term papers at college level. Talks and lectures by eminent professors on importance of Research and Research Methodology are organized to help students learn how to write Research papers and Ph.D. thesis.
- T.A, D.A, OD and even registration fees are offered by the institution to teachers to participate in national, international seminars, conferences and various Faculty Development programs.
- To stimulate more research activities the Research Committee keep informing about different academic journals and books and encourage teachers to publish scholarly papers and articles.
- The institution organize subject wise and inter disciplinary national and international seminars from time to time.
- In 2019-20 Gujarati Department organized National Seminar on the topic “ Lok Sahitya ma Kahevato ane Rudiprayogo”. Economics and Psychology Departments organized National Seminar on the topic “Well Being of society and Mental Health”. Hindi and Sanskrit Departments organized National Seminar on the topic “Bhartiya Natya Sahitya Me Yugbodh”.
- Facilities like Printing, Xeroxing and access to computer are also provided to teachers perusing research.
- Some teachers have taken up and submitted Research Projects.
- With a view to pay back the society, our institution does many extension activities. The NSS unit is the most active and enthusiastic cell. One of the program officers Dr. D. J. Tandel has been honored with the ‘Best programme Officer’ by Gujarat State Government. NSS organizes Annual camp and a number of social activities like Blood Donation camps, Swachhata Abhiyan, Tree Plantation, Save Energy rallies, Road safety Saptah, Toilet Building Program and Health Check-Up Camps. The unit has adopted Magod Dungari village and done a lot of social welfare activities and received there for which it is awarded with Best Unit Award by the Government of Gujarat.

Infrastructure and Learning Resources

- Covered with greenery everywhere the institution has almost all the infrastructural facilities to execute various activities.
- Sharing the same building with N.H. Shah Commerce college, we have 17 well equipped classrooms

with LCD projectors and free Wi-Fi.

- The huge Sanskar Kendra has a seating capacity of 500 people with two green rooms, an open Kitchen space and a beautiful garden for several cultural activities, Yoga trainings, Seminars and Conferences.
- A big and clean Girls' Room with 6 toilets – bathrooms and an automatic machine for sanitary pads and two dustbins.
- There is a spacious, air-conditioned Audio-Visual room with a good mic system.
- The institute has two ramps and a wheel chair for specially abled people.
- There is a canteen to provide healthy and hygienic food.
- A large play-ground spread in 27,135 sq. ft. for outdoor games and various sports events. We have Football Court, Volleyball Court, Cricket Pitch and open space for Yoga.
- There is a sports room for indoor games and gym equipments.
- There is a well-equipped computer lab at the P.G. Bhavan with 17 computers .
- The college has a rich library with 42000 books, 533 CD/DVDs, two computers for the librarian and a clerk and four computers for students for free access. There is an automatic system to make entry of the students who visit it. It is fully automatic supported by--- software. It subscribes 05 journals, 60 magazines and 08 newspapers. Average 20 Teachers and 80 students visit the library per day.
- The institution also has a parking area both for two wheelers and four wheelers.
- Facilities of a wash room for boys, a water cooler are also available.
- There is a hostel facility both for boys and girls that accommodate approx 90 students . There is also big clean mess and a special room for the rector.
- The college has a solar roof top
- The maintenance of civil engineering issues, A.C, water purifiers, Home Science and Psychology labs, computers etc. are outsourced to external agencies. The gardener, ground man, sweepers and maids are appointed for the cleanliness of infrastructural facilities.

Student Support and Progression

- To provide financial support, students are guided to secure Government scholarships. Students who excel both in curricular and co – curricular activities are exempted from paying college fees.
- To maintain emotional well being and mental health, the two professors in the Department of Psychology provide personal counselling. We also have Grievance Redressal cell that help students seek solutions to their personal, social and financial problems. Yearly Medical check up of every student is done.
- There is also an active and duty bound Student's council that participate in various activities of the institution. Under the guidance of the teachers it also helps to organize workshops, seminars, cultural activity in the college.
- The institution has formed Anti Ragging Cell and Sexual Harassment Redressal Cell to address the students' problems about the above.
- A number of sports events are organized at College Level University Level and State level where students actively participate and get prizes and medals.
- For the holistic development of the students NSS and NCC organize various extension activities like One Day workshop, Blood donation Camp, Visit to the Blind School, Old age Homes etc.
- For financial support students are offered various Government and non – government scholarships. Those who excel in academics and co-curricular activities are exempted from paying even college fees.
- The college has a registered Alumni Association to avail the assistance and suggestions of the alumni.
- There is also an active Parents Teacher Association where the parents contribute in the enhancement of education . They are promptly invited during Prize Distribution Program every year.

- The placement cell takes students to the Gujarat Government Placement Fair and even invite various companies for personal interview at times.

The college is proud to state that our students are all time winners in cultural activities. Various inter collegiate cultural events are organized and our students get victorious at university and even state level, Cultural Competitions

Governance, Leadership and Management

The institution has an effective and transparent governance system. The members of Nootan Kelavani Mandal hold meetings to discuss issues regarding the overall development of the college. The principal also meets with the teaching and non – teaching staff to encapsulate the vision and mission of the institution. Timetable committee prepares effective planning for various teaching, learning and administrative programs. The teaching staff actively participates in FDP, seminars, conferences and workshops to keep them updated and thereby enhance the level of education. The institution also organizes training programs for non – teaching staff for their professional growth. Ours is a grant – in – aid college and it is a proud recipient of CPE and RUSA grants.

- Feed backs from teachers, students and Alumni are taken every year to improve the performance of the faculties and to increase infrastructural facilities.
- The vibrant IQAC cell monitors all the curricular and co – curricular activities and even make suggestions to take varied institution.
- The college conducts Internal as well as External financial audits every year.
- All the teachers fill Self-Appraisal Report to evaluate the effectiveness of teaching learning process.
- Admissions are given through offline Admission procedure. Application forms with college prospectus are sold and admissions are given to all applicants. The college web site is regularly updated with all commendable, curricular, co curricular and extra-curricular activities.
- Almost all the teachers have completed Refresher and Orientation courses for educational up gradation. Plastic Free Village, Tree Plantation, Free Eye and Teeth Check up, Free Masks Distribution Lectures and Talks on the Importance of Social Distancing etc. there.
- Samvedna does exemplary activities in context to Best Practices. The Alumni with the present students and some teachers under Samvedna taught 'Basic English' to the poor and under privileged children of Swami Vivekanand Government Primary School for four years. They regularly visit schools of interior villages and distribute notebooks, blankets, food items, sweaters and other stationaries.
- There is a strong system of mentoring with mentor mentee ratio of 1:20.
- The curriculum is designed keeping in mind of smart and better human beings, which impart value Education.

Institutional Values and Best Practices

- To instill human values and universal ethics the college organizes a number of programs through NSS, Samvedana, Day Celebration Committee etc.
- In order to keep the campus clean and green a team of a Gardner, ground man, sweepers work incessantly. As a result ours is the most beautiful campus in the South Gujarat region.
- Rain water Borewell Recharge system is installed since last three years to conserve water.
- Two ramps, a wheelchair and a facility of scribe are available for especially abled students.
- The institution has a renewable energy source in the form of solar panel that helps to save electric

energy.

- The NSS unit and Eco Club organize lectures and Competitions on “Save Environment”, ‘Save Girls Educate Girls’ and several programs like tree plantation, forest visit, cleaning Tithal Beach and other neighboring villages. Students are made to hang Bird-Houses to make them understand the importance of environment.
- The college celebrates National festivals, Birth anniversaries and Death anniversaries of Legends and National heroes to inculcate patriotism, love and responsibilities towards nation.
- The NSS unit works actively and enthusiastically to promote human values. Half of the students strength of the institution are members of NSS. Our NSS unit is awarded with best NSS unit by Gujarat Government for adopting Magod Dungari Village for 5 years and doing a number of social activities like Toilet Building, program, Cleaning the Village, Educating the backward women and children, Plastic Free Village, Tree Plantation, Free Eye and Teeth Check up, Free Masks Distribution, Lectures and Talks on the Importance of Social Distancing etc there.

‘Samvedana’ does exemplary activities in context to ‘Best Practices’. The Alumni with the present students and some teachers under Samvedana taught ‘Basic English’ to the poor and under privileged children of Swami Vivekanand Government Primary School for four years. The Team Samvedana also regularly visits schools of interior villages and distribute notebooks, blankets, food items sweaters and other stationeries.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. J.P. SHROFF ARTS COLLEGE
Address	P.B. No. 63, Dr. Monghabhai Vidya Sankul, Shri Morarji Nagar, College Campus, Tithal Road, Valsad.
City	VALSAD
State	Gujarat
Pin	396001
Website	www.jpsartsvalsad.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sonal R. Saraviya	02632-243909	9825774945	02632-240049	jpsacoll@yahoo.com
IQAC / CIQA coordinator	Jagruti J. Patel	02632-258296	9638202558	-	iqacnaac.jpsac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Gujarat	Veer Narmad South Gujarat University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-04-1993	View Document
12B of UGC	08-04-1993	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-05-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.B. No. 63, Dr. Monghabhai Vidya Sankul, Shri Morarji Nagar, College Campus, Tithal Road, Valsad.	Rural	62	250639

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	H.S.C.	English	110	72
UG	BA,Gujarati	36	H.S.C.	Gujarati	220	151
UG	BA,Hindi	36	H.S.C.	Hindi	110	80
UG	BA,Sanskrit	36	H.S.C.	Gujarati	110	39
UG	BA,Economics	36	H.S.C.	Gujarati	113	113
UG	BA,Psychology	36	H.S.C.	Gujarati	110	103
UG	BA,Home Science	36	H.S.C.	Gujarati	50	15
PG	MA,Gujarati	24	B.A.	Gujarati	70	64
PG	MA,Hindi	24	B.A.	Hindi	70	42
PG	MA,Sanskrit	24	B.A.	Gujarati	70	15
PG	MA,Home Science	24	B.A.	Gujarati	30	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				5			
Recruited	0	0	0	0	5	8	0	13	2	3	0	5
Yet to Recruit	0				7				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	6	0	0	6
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	9	5	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	5	0	2	2	0	11
M.Phil.	0	0	0	0	2	0	1	1	0	4
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	14	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	460	0	0	0	460
	Female	896	0	0	0	896
	Others	0	0	0	0	0
PG	Male	50	0	0	0	50
	Female	188	0	0	0	188
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	10	12	16
	Female	22	17	30	24
	Others	0	0	0	0
ST	Male	197	218	265	289
	Female	407	486	592	590
	Others	0	0	0	0
OBC	Male	32	44	54	63
	Female	354	321	309	294
	Others	0	0	0	0
General	Male	48	50	57	74
	Female	131	144	152	145
	Others	0	0	0	0
Others	Male	9	0	7	1
	Female	17	0	8	0
	Others	0	0	0	0
Total		1223	1290	1486	1496

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>We are planning to organize a seminar or workshop on Importance of Commercial Correspondence Composition and Communication Skills for the Holistic Development of Students in collaboration with N.H. Commerce College, Valsad. All the papers in B.A. Programme in our institution have three Credit marks. The various interdisciplinary subjects introduces in our college include 'Local Self Government', 'Principles of Literary Criticism', 'Environmental Studies', 'History of Science', 'Rural Development', 'Population Education', 'Regional Planning', 'Modern Revolutions' etc. that help students attain multidisciplinary education and also foster in them environmental awareness. Not only that many of the books are based on translation like, 'Godan' a Hindi Novel by Munshi Premchand is taught to the students of special English, 'Tatvamashi', an award winning Gujarati novel is in the syllabus for students of special Hindi 'Chemmin' a Malyali Novel is translated in Hindi titled 'Machhuare' and is taught to M.A. Students of Hindi that acquaint students with diverse social and cultural ethos of our country. Books and essays based on western Criticism are Plato, Aristotle, Longinus , Derrida etc. in the syllabus for all the students of Gujarati, Hindi and Sanskrit which help them understand the Western Critical approach towards it. Through papers in Psychology like 'Social Psychology', ' Counselling', 'Educational Psychology' and all most all the syllabus of Language Studies teach and stimulate human and social values .</p>
2. Academic bank of credits (ABC):	<p>All the heads of all the departments are active members of Board of Studies. During every meeting of the members of Board of Studies they discuss administer and attain pedagogical approaches in syllabus design. They are authorized to change the framework of Curriculum and paper style according to the need of time. Every member of Humanities this educational body actively contribute in selecting and introducing multi-lingual , multi- cultural, and translated text books and even recommend reference books and reading material. At times teachers prepare their own study material and distribute among students. All the teachers are given free hand to take written or oral tests, seminars, group discussion etc. for the over all assessment of the students.</p>

3. Skill development:	<p>New initiatives are taken keeping in mind the need of Vocational skills building. In Foundation Compulsory paper topics like Email Writing, Dialogue Writing, Formal- Informal Letters, Effective Speech etc. are introduced with a view to teach through activities and train them for future challenges. There are papers based on Diet Therapy, Art and Craft, Interior decoration, Meal Planning prescribed for a course in Home Science that enable students to learn various skills. The Department of Psychology has papers based on Counseling, Pre-Primary Education etc. to promote vocational education. Study of these papers enable students to be economically independent by being a dietician, counselor, fashion designer, interior decoration, clerk etc. Though not a separate programme or course we introduce certain papers in the syllabus in order to train students in various skills, arts and trading. Value education is an integral part in the faculty of arts and Humanities. Our institution offer four languages and social studies as subjects for main course in B.A. Programme. The college also has a separate building for the department of Home Science . It is rightly said literature is the best way to learn life lessons, to understand culture and to acquire value based knowledge. Through various books and literary essays we inculcate ethical and Universal Human Values among students. 'Munshi Premchand's 'Godan', Premchand's 'Kunvarbai nu Mameru', History of Medieval Gujarati Literature', 'Gandhiyug', 'Swapanavasavadatta' etc. teach lessons of dharma (righteousness), satya (truth) and shanti (peace). While, plays like 'Mahadev bhai', 'Ashadh Ka Ek Din', 'The Day of Atonement', novels like 'Pride and Prejudice', 'David Copperfield', 'House of Cards' teach lessons of love and compassion .</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>All the papers except core course in English and courses are taught through Indian Languages; Hindi, Gujarati and Sanskrit. Almost all curricular and co-curricular activities are also done either in Gujarati or Hindi. The Institution also helps P.G. courses in Gujarati, Hindi and Sanskrit. We teach 'Lok Sahitya' to preserve Indian Culture and traditions. The students participate enthusiastically in various folk dances like Dangi Nurtya, Tippani Dance, Hudo Dance, Garba etc preserve Indian arts</p>
5. Focus on Outcome based education (OBE):	<p>The papers we introduce in all the seven subjects are</p>

	<p>based on a clear idea of what students are expected to know and learn. what skills and knowledge they need to learn when they leave the institution. Under 'Study of Environment' the students are expected to learn the importance and preservation of environment, 'Gujarati Pratyayan Kaushal' teaches them correspondence with LIC and National or Private Banks. 'Micro Economics' aims to acquaint them with demands of the consumers in market, 'Indian Economy' helps them understand the impact of population growth, 'Regional Economics' aware them about trading areas and system of urbanization, 'Adjustment Psychology' teaches how to offer understanding and emotional support during transition period, 'Psychological Psychology' covers the concepts of nerves and brain system with a view to prepare the students as future psychologists. In Hindi, 'Chhayavadi Kavita- Rag Virag' focuses on teaching the importance of hard work and patriotism, 'Ekanki Kunj' aims to inculcate love and respect for family members and to encourage students to raise voice against social evils. 'Panchtantra' teaches morality and self duty. 'Dasharupakam' gives lessons of performing art. 'Structure of Modern English' teaches lessons of grammar and makes the proficient in using correct English.</p>
6. Distance education/online education:	<p>The institution puts in serious efforts towards blended learning. All the classrooms are equipped with LCD projectors and all the faculties are provided Laptops. As a result, we often teach through PPT presentations. Not only that the faculties show videos, movies, plays etc. pertaining to the syllabus. There is a well furnished and fully AC audio-visual room which is used for online lectures and programme. During covid-19 the institution organized a number of webinars and other online programme. Some of the teachers teach through role play story telling and group discussion. We also organize lecture and talks of experts and professors to make learning more effective</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Though there is no separate Electoral Literacy Club, the NSS Unit activity participate in all elections-
--------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------

	Gram Panchayat, Lok Sabha, Rajya Sabha etc.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, every year NSS appoint student Co-Ordinator or Campus ambassadors who negotiate with District Election Administration, the Nagrapalika and Collector Office about electoral duties.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Under the guidance of these campus ambassadors the NSS students help the election officers in preparing and distributing election kits and other materials, collecting and making registers of the names of the members of various election teams, counting votes etc. Our NSS Volunteers worked even as peons or helpers or attendants during the Vidhan Sabha election this year. They conduct programme for bringing awareness about importance of voting and ethical voting among backward and under privileged sections and even help the specially abled and senior citizens to reach the voting booth. Besides this NSS celebrates Voters' Day and takes oath to vote .
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	-----Nil -----
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The campus ambassadors went class to class to aware students importance of voting and help them fill Form 6 and 8 to get Voter ID Card and made them take oath to vote. Through Voter Help Line also they help students register for Voter ID Cards.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1496	1481	1328	1223	1189

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	26	27	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
36.39	31.41	36.68	40.94	37.40

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Smt. J. P. Shroff Arts college is a constituent institution of Veer Narmad South Gujarat University, Surat. The syllabus of B.A. Programme is pre-determined by the University with the help of the members of BoS and the Academic council. There is a voluntary Faculty Exchange Programme where in faculties from other colleges come for guest lectures and even for P.G. classes. Our teachers also visit other institutions for the same. Academic calendar is prepared prior to the commencement of the academic year by the university and the institution works strictly adhering to it. Institutional timetable, Department wise workload distribution, Individual timetable are prepared well in advance of teaching sessions.
- The IQAC has developed a very methodical way of documentation of different curricular, co – curricular and extra curricular activities. A register is prepared where all the activities, of all the departments, all the committees are noted with date, day, matter, participants etc. Not only that all the activities with all the details are meticulously uploaded on the college website.
- The college prospectus includes all the important information pertains to various departments, faculties, UG and PG courses core and elective, subjects, NSS, NCC and Saptdhara etc. to enable the new comers to know the ample opportunities available in the college for academic as well as professional growth.
- With a view to offer multiple CBCS choice based education the institution has introduced a number of inter disciplinary subjects.
- Students can opt any subject according to their area of interest and aptitude. Even certain certificate courses are introduced to impart vocational skills.
- The faculties actively participate in various national, international seminars, conferences, webinars, workshops and training programs to update their knowledge which are all recorded in Self-Appraisal forms filed up by all the teachers every year.
- Field trips, study tour and visits to industries are regularly organized to transmit experiential learning and provide opportunities for employability in future.
- In order to develop holistic atmosphere and maintain personal relations with the students we have mentor wards system. Students are divided in to small groups. These groups are headed by a teacher or mentor. The mentor discusses different academic, social and personal meets his or her group once a week and issues with them from time to time.
- Various guest lectures and events are organized to sensitize students about gender equality, professional ethics, human values and environment.
- The college has also developed a robust feedback system with a view to get active involvement of all the stake holders in the development of the institution. These feedbacks are later analyzed and followed upon to improve education and administrative drawbacks.
- The college has provided laptops to each faculty and all our classrooms are equipped with LCD projectors. Even free Wi-Fi is provided to make E – learning easy and interesting. Thus, many a time our teachers teach through PPT, slides, movies, recorded videos etc.

- Library is kept updated with textbooks, reference books, journals, magazines, e – books, CDs, VCDs etc. Students can issue books anytime during college hours.
- Students are encouraged to participate in various academic activities like seminars, workshops and their training programmes to enhance intellectual competencies.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 04	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 0.82				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	40	15
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The Institution has several committees like Eco Club, Women Empowerment Committee, Gender Sensitization Committee, Anti – Ragging Cell, Universal Values Club, Women’s Health Care Committee, Youth Forum etc. to educate students about these cross-cutting issues.

- **Gender Sensitivity :-**

The prescribed syllabus of all the departments, in one way or other, deal with Gender related issues. Papers based on Feminist studies, books written by women writers, Feminist Criticism, women and Hygiene are taught. The psychology Department teaches topics related to women and violence, women and society, Traditions vs Freedom, sexuality and rape etc. As 80% of our students are girls, the college organizes, programmes and lectures about health and nutrition, sexual abuse, internal hygiene etc. The Institution provides equal opportunities to all the students irrespective of gender in academic, co – curricular and extra-curricular activities. We are proud to state that three girls have been selected for consequent three years for RDC, Parade New Delhi. NSS Unit conducts several rallies and competitions based on “Beti Bachao Beti Padho”, save girl child. Under women’s health care committee free Medical Check -up is done every year. The women empowerment cell has conducted 15 days ‘Marshal Arts Training and Self – Defense program for the girls Empowerment. The Home Science Department has several organized workshops on “Beauty Parlor Course”, “Cake Making”, etc.

Environment and Sustainability :-

The prescribed syllabus of the institution offers subjects like Environment studies, Impact of Modernization etc. to teach students how to protect environment and save Natural Resources. Under the ‘Swachha Bharat Abhiyan’ NSS unit organized 7 -Days Camp at Magod Dungari and Segvi with the support of the Sarpanch, Gram Panchayat members and Yuvak Mandal of the village. NSS students started Clean Magod Dungari Green Magod Dungari campaign.

Under Eco – Club we have planted trees, visited forests, studied various birds and plants, hanged up bird houses on the trees around the campus. The Economic Department teaches Importance of Agriculture in Indian Economy, Importance of credit in Agriculture sector, Natural Resources, Agricultural Development in Gujarat and Irrigation Development. The Home Science department teaches about Medicinal plants, Different Hubs and shrubs. Universal values committee showed “Reva” movie to make students understand the Importance of River and it’s preservice.

Professional Ethics and Human Values :-

Universal values committee has conducted lectures on “Moral Lessons imparted by the stories of Panchatantra” and The Duties of an Ideal Citizen” under the drive called ‘Samvedana’ under which a team of 10 students, including some Alumni and professor in charge. They go to Swami Vivekananda Government Primary school, Valsad and teach “Basic English” to the socially and economically backward children. Beside this, we distribute notebooks, compass boxes, school bags and other stationaries among the children every year. Under the Toilet Building programme of Indian Government, 200 NSS volunteers helped to build 450 toilets. Our NSS volunteers distribute masks among the people during pandemic. They visited door to door to explain the importance of masks, Social distances and use of sanitizer. They also helped the people install ArogyaSetu app. Besides this, the political science department teaches topic like liberty, law and justice, rights and duties, citizenship, fundamental rights and directive principles,

constitution and preamble, political theory, democracy, issues and problems in Indian politics etc. to teach universal values.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 71.65

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
537	677	580	527	545

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
800	800	800	800	800

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 57.25

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
261	208	243	179	254

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
400	400	400	400	400

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 68

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- Our faculties apply different teaching methods like Group discussions, Question – Answer sessions, role play, Class- Seminars etc.
- We also employ ICT based teaching where we teach through LCD projectors and PPT presentations.
- The department of psychology uses the method of Case Study and Participatory Discussion – based Learning, Psycho Drama, Clinical based Learning etc. through which students learn how to observe the behavioral patterns of the patients and how to treat them. They take the students on a field trip to ‘Atmavishwas’ where they do case study and prepare reports.
- Group discussions and Question – Answers session with the students help to develop problem solving skills and communicative abilities among students.
- To provide practical knowledge, the Department of Economics, Tour committee and Department of Home Science arrange field trips and visits to different industries factories and historical places. Department of Economics makes them learn the importance of hard work by taking them for a visit to rice field. They are taught how to sow paddy and harvest crops.
- Students are evaluated and assessed on a continuous basis through innovative teaching methods like oral and written class tests, reading sessions and class presentations. Department of English has made students present an article from either the news-paper or a magazine everyday in the class so as to develop the habit reading newspapers and magazines and improve reading and learn the art of presentation.
- Every department organizes subject based seminars, conferences and special lectures which help the students to do research activities and be an active participant instead of a passive recipient of knowledge. "Shailja", college magazine is published every year to nurture the creativity and writing

skills of the students.

- Trainings of short duration like Beauty Parlor ,Candle Making, Chocolate Making, Sewing Classes, Fashion Designing, Computer Classes, Calligraphy, Interior Designing etc. are conducted to make students, especially girl students independent .
- Though an arts college, the institution employs various students centric methods to make them realize their potential and practically involve them in actual learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.33

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
29	32	29	29	31

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 61.72

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	16	17	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Affiliated to VNSGU, Surat the institution is bound to follow the rules and regulations pertaining to Internal Assessment. Following the semester system the institution takes one internal test in each semester. The score of internal assessment carries 20 % of the overall assessment of the students - 8 marks for assignments, 4 for attendance and 8 for the score of the internal test. The descriptive internal tests carry weightage of 50 marks. The time schedule of the internal exam is communicated to the students through Bulk SMS system, WhatsApp or on notice board prior to the exam. All the students have to compulsorily submit assignments – Four assignments in each paper. The deadline to submit assignments are given and followed. The institution follows traditional method and gives written exam the time duration of which is of two hours. However during pandemic, online exams are taken of one hour on Microsoft Teams. It is mandatory for all the students to appear in Internal Exam, but the institution also has the provision of Additional Test for those who couldn't remain present during Regular internal test due to some genuine reason or serious illness. They have to fill up a form and mention the reason for not appearing in regular internal test, before giving Additional Test.

- It is compulsory to attend classes regularly as overall attendance carries four marks in the final total internal score. Teachers sincerely maintain Attendance Register and percentage wise report of the attendance of each class and submit it to the principal at the end of every semester.
- An Examination committee is formed that takes care of the whole of assessment procedure beginning from drawing papers to declaring results.
- Meetings with the principal and members of the Department are held to discuss the day, date, time of the exams and format of question papers.
- All the question papers are sealed and handed over to the Exam committee 7 days before the examination.
- Teachers have to follow fixed time duration and submit the assessed answer books and mark sheets to the clerical office. The marks are cross checked by the concerned teachers and later entered into the computerized database by the office staff. Results are declared on the decided date and displayed on the notice board.
- Students can verify their marks if they want by asking for the answer books. Any discrepancy in the marks is addressed by the concerned teacher.
- Department of Home science and Department of Psychology take practical sessions for internal assessment.

Disabled students are provided scribes and special seating arrangements are made for them during exams.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

As the institution distributes prospectus containing all the informations about courses and programmes, with the admission forms, the students do have the knowledge of various subjects and course outcomes. Once the course is designed it remains the same for three years. The syllabus enlist the various papers, with their various outcomes are sent to the concern teachers either by the university or the chair persons of BoS. The same is shared with the students in either hard or soft copies. The admission committee informs and explains everything about the courses and their outcomes to everyone who seeks admission in the institution. The IQAC organizes Induction Programme in the beginning of every academic year and introduces the new comers with the programmes, courses, outcomes, exam system etc. Even while teaching every teacher teaches various skills and values. The students must acquire by the end of the programme. All the POs and COs are uploaded on the website regularly. The attainment of POs and COs are estimated by the progress and development of our students in various phase of life - some are positioned as Teachers and Professors, some in Police Departments and Public offices, some in Hotel Management, Touring and H.R. Departments. A few are Lawyers and Officers in Taluka Panchayat. One of our students had been the Collector and one is presently working as District Education Officer. Many of our students are active members of various NGOs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 91.98

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
430	348	421	355	338

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
506	384	441	363	363

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.42

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.02

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.00	0.00	0.900	0.822	0.3000

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Unemployment is a major issue in India these days and can be truly addressed through entrepreneurship. Keeping this in mind and to prepare students towards self – employable and to provide job opportunities. Smt. J. P. Shroff Arts College has always informally promoted activities and events related to entrepreneurship.
- Mr. Prasad Gangavkar who is an active a well known businessmen in our region and an active IQAC member , keeps updating information regarding various job opportunities in his company and elsewhere.
- Placement cell organizes various industrial visits, in order to make students learn the working of the industry and to establish formal relations between them and the industrialists. The Placement Cell also arranges for lectures and talks about how to write resume, face challenges and start new job. Sometimes the Alumni also visit and encourage students by sharing their personal experiences. During the interactive sessions the students also can clear their doubts and queries if any.
- Faculty members attend training programmes, seminars and conferences to keep themselves abreast of developments in the field of entrepreneurship.
- Other initiatives for creation and transfer of knowledge – includes support and motivation to the students. Some students have written papers and presented them in national conferences which have been published in the book published by the college. Students also write original poems and

articles which are published in college Magazines “Sailaja”. We are proud to inform that one of our student Shree Suresh Bhoya’s book titled 'Ne Kavita Avtare' (2019-20) had been inaugurated in the Annual Program of the college and is later published.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.34

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	06	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

We are proud to state that our college conducts a number of extra ordinary extension activities in collaboration with the society. Committees like Women's Health Care Cell, Women Empowerment Cell, NSS, Department of Hindi, Department of Home Science, Alumni Association etc. often reach out to the nearby areas with a view to sensitize students about their social responsibilities make them socially committed citizens the institution organize various events and programmes. Women's Health Care Committee and Women Empowerment Cell visit interior backward areas and educate the women about their health, hygiene, nutrition food habits, child care etc. Students distribute sanitary pads among women, table books and other stationaries to the children of slum areas. NSS has adopted Magod Dungari village for five years and by doing a number of welfare programmes there the Unit has contributed the most towards the holistic development of the students. Students participate and contribute to society through rallies, posters, celebration days, debates and essay competitions based on social issues like Importance of Education among women, cyber-crimes, tradition and Modernist, parent – child relationship, corruption, Gender issues etc. Department of Home science visit the school for Mentally Retarded children twice a year and distribute food and toys, teach nursery rhymes and play with the children there. Department of Hindi often visits Old Age Home and celebrate festivals like Holi with the oldies there.

As the renowned Gujarati Poet Kavi Shree Ushnas belongs to Valsad, our hom town, the institution celebrated his 150th birth anniversary with a huge rally of students, teachers and town people of people of Valsad from his home to college, singing his well known poems and songs.

Under 'Swachhata Abhiyan' NSS volunteer clean the Tithal Beach twice a year. They even actively participated in clean the adopted village, campus, classroom etc. Under Eco club students are taught to make paper and cloth bags to prevent the use of plastic bags and sensitize people about saving Environment. These bags are later distributed in the town.

Alumni often visit various primary schools of interior villages and distribute food, books and stationeries. Not only that Alumni with some present students spare extra time and money to teach Basic English to the underprivileged children in 'Swami Vivekanand Government Primary School'. Such activities make students aware of the poor and downtrodden part of the society and motivate them to do welfare activities for them.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS Unit has adopted Magod-Dungari village for five years and done a number of social welfare activities like distribution of masks, Free Eye Check-Up, Blood Donation, Toilet Building etc. such noteworthy social services are acknowledged by Jils Panchayat, Valsad and the team of UNICEF visited the village. Resultantly our NSS Unit is awarded with the 'Best Unit' Award by Gujarat Government. Even one of our Program Officers Dr. Dinkerrai J. Tandel was conferred upon 'Best Program Officer Award'.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	06	03	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

For the holistic development of the students Smt. J. P. Shroff Arts College offers vibrant infrastructure. The college provides all the required facilities for various cultural and sports activities. The college is spread in 62 acres of lush green campus. Smt. J. P. Shroff Arts College is well built with almost all the infrastructural facilities. Surrounded with a big playground, a huge parking area and a beautiful garden the college building stands like a temple of education. The Teaching block includes 18 Classrooms with LCD projectors, LED lights and fans. All the classrooms are spacious and airy can accommodate approximately 100 students. There is a computer lab at P.G. Bhavan with 16 computers. . There is a big clean user friendly Girls Room with two machines for Sanitary Pads and a Relaxation Area

The college library is well stocked and fully automatic with a sufficient space for students to sit and study. 71 Cupboards carry around 50,511 books. There is a Research Room for teachers and students who are involved in research work. Four computers are there for free access to students. A Book Bank and a reception area section for periodicals and magazines, section for E materials and a store – room, free Wi-Fi make the library more user-friendly for both teachers and students. . Below the reading area is the room for Relaxation Room. The Department of Home science posses four labs- Clothing and Textile Lab, Food and Nutrition Lab, Science Lab and Extension Education Lab. There is a small Kitchen Garden at the back and a Herbal Garden in front of the Home Science Department. All the faculties are provided with separate laptops to take e – class to use ICT. There is a generator, fire fighting system and five exits in the hall.

The sports area consists of a huge playground with a volleyball court, football court, cricket pitch and pavilion. There is a sports Room too for indoor taekwondo games like carrom, chess, table tennis, ludo and gym equipment's like Treadmill weighing machine and bicycle. The playground is also used by neighboring school and public offices to arrange various games and even public fairs and Government programmes. Besides it is also used by common people for morning or evening jogging or walking. The college building which is used to do yoga Meditation and other exercises.

A separate office for managing all the activities of NSS is situated on the first floor. The Administrative block consists of the Principal's office, clerk office, NAAC office and a strong Room well equipped with computers, printers, scanners, xerox machines and free Wi-Fi.

The fully AC Audio Visual Room is equipped with a projector and a good Mic system. It can accommodate approx. 70 students or guests. The Hall has two Green Rooms with washrooms attached to them. There are two common toilets and bathrooms in the Hall. There is an open kitchen and a backyard at the back of the Hall. An open lawned space near the Hall.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**Response:** 3.4**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.72	1.52	1.98	1.14	0.86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:**

Library of every institution is a gateway to knowledge and culture. The resources it provides help to build a cultured and ethical society. We have a fully automatic library. It's a real treasure of books, CDs, encyclopedia, dictionaries, magazines, journals, e-books, periodicals etc. It is equipped with a Xerox machine and four computers for easy access to students. It is wi-fi connected and has a seating capacity of 80:20 students and teachers. ECAS software is installed to administrate all the activities of the library. It takes care of book issue, book renewal etc and even offer research facilities. There is a Research Room equipped with a computer to encourage students and faculties to persue further studies, (M. Phil, Ph. D etc). The Library Committee comprises of the librarian and two faculties who conduct programs like Importance of clear Pronunciation while "Reading", 'Book Exhibition", "Book Review" etc. and even organize lectures on "The Importance of Library in HEIs". The committee has started a drive called "Tartu Pustak" under which the students and faculties exchange books among one another to enrich their knowledge. There is a separate rack to display Ph. d and M. Phil thesis of faculties and their research scholars to help students who aspire to persue further degrees. Making entry of new book, issuing and submitting book are all done digitally. The librarian see to it that the books are neatly arranged according to different departments and the newspapers and magazines are displayed regularly on the shelves. There are special cupboards for Book Bank which have approx 5000 books related to syllabus. students are allowed issue and keep these books for the entire year . The P.G. Bhavan also has a library which carries for P.G. Teachers and students.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

<p>4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Response:</p> <p>The institution is well equipped with ICT Facilities like LCD Projectors, Desktops, Laptops, Smart Boards, Audio Visual Rooms, CCTV, Wi-Fi etc. We have qualified and skilled computer technicians and clerks who solved almost all the problems related to the computers. The software engineer Mr. Miteshbhai keeps the software like Students' Muster and E-Library updated. An IT technician Mr. Zaheer Sheikh is also consulted to check and provide services related to computer hardware. Window 10 and Window 7 are monitored and anti- virus is installed and renw from time to time. The QUEST and BSNL Wi-Fi services are regularly by the company, INOX Technology. Full System backup of MS Office is done every year. The system of CCTV is checked and maintained by the company technician regularly.</p>					
<table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td>View Document</td> </tr> </tbody> </table>		File Description	Document	Upload Additional information	View Document
File Description	Document				
Upload Additional information	View Document				

<p>4.3.2 Student – Computer ratio (Data for the latest completed academic year)</p> <p>Response: 71.24</p>					
<p>4.3.2.1 Number of computers available for students usage during the latest completed academic year:</p> <p>Response: 21</p>					
<table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Upload supporting document</td> <td>View Document</td> </tr> </tbody> </table>		File Description	Document	Upload supporting document	View Document
File Description	Document				
Upload supporting document	View Document				

4.4 Maintenance of Campus Infrastructure

<p>4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>Response: 28.33</p>	
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p>	

2021-22	2020-21	2019-20	2018-19	2017-18
2.890817	3.567029	3.551112	5.255141	36.536303

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 69.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1074	1038	862	865	806

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.13

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	48	28	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 35.15

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
125	24	100	181	235

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
430	348	421	355	338

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	8	5	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

With a view to bring together the old yesterday's students and today's distinguished personalities on a common platform the institution has formed an Alumni Association namely 'Bhutpurva Vidhyarthi Mandal' It has been registered on 21st February 2015. The Registration No. is F/1639/VALSAD.

The objectives of the association are : to foster close relations between the institution and the old students, to avail their help and support in the development both economical and educational of the

college, to make them participate in teaching and research activities and most importantly to inspire students to do more and more social work and thereby contribute in the welfare of society.

Currently there are members of the association who directly or indirectly are in regular contact with the institution. We have formed Alumni Committee headed by two faculties, who keep in touch with the former students through WhatsApp groups, Facebook and Instagram etc. The committee organizes 4 to 5 informal meets and one official meet with the alumni and plan various activities to be done with their support and participation. The members of Alumni Association are invited to deliver motivational talk, to share their life story, to take lectures, to organize workshops on vocational skills and even to guide the students in research work. Eminent alumni are also invited as chief guests during Induction Programme, Price Distribution ceremony, Annual Function etc. A lot of social welfare activities like visiting Government school of interior villages and donate books and stationeries, organizing Free Diabetes check up campus, donating medical kits and bird houses etc are done by Alumni Association. One of the most noteworthy contribution of the Alumni is the installation of Solar Panel with a view to conserve energy. Some of them have declared annual prizes for students who excel in academics, sports and cultural events.

Many of the alumni have been appointed as adhoc faculties, clerks and support staff. To keep in constant touch with the past students and to seek their suggestions, to accentuate the qualities of education we have active representative of Alumni in the IQAC committee .Thus, we have a strong Alumni network that works sincerely and enthusiastically towards the betterment of the institution and society at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Following the emblem of the institution Tejasvinavadhitamastu we work towards the betterment of all the members of J.P. Parivar and society as well. The college sincerely attempts to stand true to its vision that is to produce socially committed citizens. Various collegiate and inter collegiate competitions like debate, elocution, Essay writing, poster making etc. are organized to boost up the confidence level of the students. We also arrange motivational lectures and informative talks to prepare students to face the upcoming challenges of life. Productive curricular and co – curricular activities throughout the year help create holistic atmosphere and prepare ideal citizens. A number of social welfare activities and charity programmes are done by NSS and Samvedana with a view to pay back the society. The management as well as the principal constantly support in the attainment of the vision and mission of the college. The administrative and academic bodies are well governed with the sincere assistance of IQAC, Student’s council and Alumni. The principal with the help of IQAC form various committee for various operations like admission, time table, examinations, organization of seminars and workshops, research and extension activities etc. with a view to address social equality the institution admit a large number of S.C, S.T, OBC students and all of them study under the same roof with the students from open category. Socially backward and economically poor students are helped by providing free study materials and even financial help to advocate humanistic approach and preach human values.

A number of extension activities like visiting backward areas and schools of interior villages, visit to forests and industries are done for both the physical and intellectual growth of the students. Students are made to do Research activities like seminars, presentations project work etc. in order to enhance their critical and creative abilities. The teachers themselves with their polite behavior, kind approach and gentle treatment to others set examples for students to learn ethical and moral values.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

To enhance and improve the quality of education the IQAC has chalked out the vision and mission of the college and work throughout the year towards achieving them. The seven major committees of the Students' Union along with other bodies plan events and programmes in the very beginning of the year to achieve positive results and fulfill the aims of the vision and mission of the college. The perspective plans are effectively deployed in the following way –

- The Research Committee under the guidance of IQAC and with the support of the principal organize FDP.
- Certificate Courses like Basic Computer, Graphic Designing, Fashion Designing, Sewing, are introduced to provide vocational training to the students.
- All the faculties are provided personal laptops and almost all the classes are equipped with LCD projectors and free Wi-Fi to make E- Learning both effective and interesting.
- To promote research activities, various departments organize seminars and workshops.
- By organizing elocution, debate, Quiz competitions, various field trips and educational tours the institution tries to give an exposure to students about modern trends in academics, research, environment, industries etc.
- 'Samvedana' and 'NSS' conduct activities to inculcate good habits and impart lessons of Human Values among students.
- Many faculty members are sent to attend KCG training programme and workshops on capacity Building programme.
- Department of Sanskrit along with their students attend Sanskrit Sambhashan- A Training Programme to learn Spoken Sanskrit.
- The IQAC organizes Administrative Training programme for the non-teaching staff.

To empower girl students and make them independent various short term trainings like Cake Making, Rangoli, Mehendi, Jam Making, Fashion Designing, Food Preservation etc. are organized by the Department of Home Science

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Financial Support :-

- Credit Society for the financial welfare support of the teaching and non teaching staff, which offers loan at a very low interest. The Credit Society offers Housing Loan, Vehicle loan, personal loan, Renovation loan, medical loan. It also distributes Gift Bonus.
- There is also the provision of Staff Benefit Fund and Group Insurance for Teaching and non teaching.
- The retired employees get benefit of GPF, NPS joined and Gratuity.

Leave and Retirement Benefits :-

DL :- For attending Refresher course, orientation programme, FDP, Workshops, Seminars etc.

Study Leave :- For Ph.D. programs

Sick Leave :- 15 full and 30 half a year

Casual Leave :- 12

- The college also provides Travel Allowance to teachers for attending seminars and workshops out of station for academic for meetings at the VNSGU, Surat. And even for participation in any sports or cultural events both to the teachers and the students.
- TA is also offered to the teachers and accountants who go to Gandhinagar for any administrative and academic issues.

Support Facilities :-

- Canteen – suggestion box
- Grievance Redressal cell.
- Parking facilities two wheelers and Four wheelers separate for teachers and for students.

- Water purifier and water cooler
- Ramps for specially abled students
- Sports room for indoor games – canteen for fresh and hygiene food

ICT :-

- Laptop to all the faculties
 - Free wifi
 - LCD projector in all classes
 - Fully AC Audio Visual Room
 - Desktops in Administrative Block and library computer lab with 25 computers.
-
- There is a Research Room furnished with comfortable seating arrangements and required stationaries to peruse higher studies and promote research.
 - Medical checkup faculty once a year.
 - Washroom for boys and a well-equipped with an automatic machine to get sanitary pads and to dispose them in Girls' room.
 - First Aid facilities.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.28

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	03	04	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 34.52

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	04	27	27	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	09	09	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

To ensure utmost transparency in financial matters there is just and effective systems.

After the Annual Internal statement checked by the principal it is sent to the management to recheck and verify and later the report is submitted to the Government and the Director of Higher education. At the

end of every year all the reckoning of raw material purchased in the Department of Home science and is properly audited.

Glad to state that no major financial issues and audit objection are noted till date. The record of the expenditure of CPE and RUSA grants separately is kept and the documents are attached in the 'Additional Attachment'. Last date of external audit

- All the completion of every financial year an external audit is done by Government agency.
- Dead stock Register, Purchase Register Department Accession Register are maintained, checked and verified.
- Quotations are asked for before purchasing anything and with proper procedure .
- The panel of authorized auditors from District Register audit the financial matters of the credit society every year.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

To maintain high academic standard, to prepare students for future challenges and to ensure smooth functioning of the Administrative block the IQAC incessantly works through out the year.

- **Research :-**

We are proud to state that out of 35 teaching faculties 17 are Ph.D. and 3 are M.Phil. holders. In order to push students towards research work and research project the IQAC organizes talks of eminent researchers. It also organized seminars, conferences and workshops to motivate students as well as teachers for better academic development.

- **FDP** is organized with a view to equip teachers with better teaching methods and to aware them about the current changes and developments in education.
- IQAC has maintained a strong Feedback Mechanism under which feedbacks are taken both from

students, alumni and other stakeholdered. The responses are later evaluated by the principal and IQAC and necessary changes and improvements are done accordingly.

- **Information system Management :-** All the curricular, co – curricular and extra curricular activities are recorded both digitally and in hard copies. The IQAC has maintained a register in which the write record of all the activities of the institution with number of student participants is neatly kept. Every activity is daily uploaded on the college website and in IQAC WhatsApp group.
- Under the abled guidance of IQAC the Alumni Associate works very actively. They not only contribute in academic activities but even in infrastructural beautification and in matters of Health and Hygiene.
- For the emotional wellbeing of the students the IQAC has started ‘Mentoring’. The sessions of mentoring is arranged once a week where the teachers talk and discuss various social, financial and even personal problems of the students and try to solve them. They advice, guide and motivate and there by provide emotional support to the students. Not only that many faculties help them financially whenever needed. Following the suggestion of the IQAC the teachers of psychology provide personal counseling to help students increase self confidence and improve relationships and maintain professional growth.
- The team of IQAC holds meeting and discusses issues related to academics, management and infrastructure and takes discussions and implement them.
- To promote research the IQAC organizes National seminars, workshops and FDPs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

As ours is a single faculty arts college and having maximum of girls students and female faculties the pedagogy of Gender Equity is the major focus. The institution has organized a number of programs related to Gender sensitization. There are various committee like 'Women Empowerment Cell', 'Women Health Care Committee', 'Sexual Harassment Redressal cell etc. that organize lecture, training programs, extension activities with a view to bring awareness about the issue of Gender discrimination. Guest lectures on 'Immunity', 'Laws for Women', 'Constitutional Rights of Women', 'Gender Equality', 'Menstruation Awareness', poster competition on 'Women Empowerment, workshop on 'Candle Making', Beauty parlor courses, Group Discussion on 'Impact of Higher Education on Indian Women', etc. are organized from time to time.

The police Department of Valsad has organized 'Suraksha Setu Society' under which the girl students of the college participated in 'Self Defense' training which are organized from time to time.

- A suggestion Box is kept at the entrance where students can freely register their problems which are duty resolved.
- In collaboration with Gujarat Government 'Women Self Dependence Day' is celebrated.
- Nutrition counselling club organized a check up once fortnightly and give suggestions about healthy diet during menstrual cycle and pregnancy. It also provides guidance regarding weight loss and mal nutrition.
- The institution is 24X7 under CCTV surveillance for safety and security of Girls Students. Every entry into the institution is strictly monitored. We are proud to mention that there is not a single case of harassment reported till date. There is a special Girls Hostel very much in the campus.
- Teachers of psychology provide personal counseling to girls regarding various female and family issues. They also extend mental and emotional support whenever needed .
- Rally on 'Save and Literate Girl Child', 'Beti Bachao Beti Padhao' was organized to aware society about educating girl child. In collaboration with Valsad Nagarpalika the college celebrates, 'Women's Cleanliness Awareness Day.'

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Though the majority populace of the institution belongs to tribal area, we adhere to merits during admission. Therefore students from diverse culture and community are admitted on merit basis, without any caste, class, gender, religious discrimination. There is no dress code instead ID Card is Mandatory for all, including students, teachers and even non-teaching staffs to emit sense of equality and sameness. Muslim students are allowed to wear their traditional robes, burquas and caps. Festivals like Holi, Diwali, Christmas, Eid etc are celebrated with equal ardency. Law College corridor is kept opened and cleaned for namaz during Ramzan and even on every Friday for the Muslim students. As we have four courses based on four languages we celebrate various days and organize programmes to inculcate respect for different languages. Hindi Divas, Shakespeare's Birth Anniversary, Sanskrit Day etc are celebrated with equal favor. Our students visit nearby backward areas to educate the poor children there. They even provide financial and medical help to the underprivileged people there. Thus they learn to serve and respect the marginalized segments. The Institution celebrates diverse cultures by organizing various dance and Musical programmes pertaining to different cultures for example: Dangi Nritya, Tippani Dance, Lavani Nritya, Garba, Hudo Dance etc.

SC, ST, OBC Students are offered extra coaching, additional help of books and materials and even

financial from faculties. They are encouraged to excel in academics by offering various scholarships.

In order to foster national integration, Patriotism and religious harmony the institution conduct number of programmes. The Independence Day and the Republic Day are celebrated with utmost enthusiasm. Patriotic dances, Patriotic Songs and speech competitions are organized. NCC March, hoisting of National Flag, recitation of National Anthem etc. make the celebration grand. It's a tradition of our institution to end up every programme with a National Anthem with a view to promote the spirit of nationalism. To pay respect to the great freedom fighters of our country. We celebrate Gandhi Jayanti. NSS Students go to Gandhi library to wash and decorate the huge idol of Mahatma Gandhi and offer prayers. 5th September the birth anniversary of Dr. S. Radhakrishnan is Celebrated as Teacher's Day where 'Guru Vandana' Programme is organized. Students become Teachers for a day and take classes according to the time table. NSS Volunteers collect funds to help the martyrs and even celebrate Martyr's Day' by offering prayers. Lectures in honor of the valour and commitment of the soldiers who have sacrificed their lives for our country are organized to express affection and gratitude towards them. Students are made to take oath of 'Voting is Must'. Under 'Swachha Bharat Abhiyan', activities like 'Swachta Jagruti Rally', 'Women's Cleanliness Campaign', 'Cleaning College Campus', 'Cleaning Tithal Beach' etc are done. In collaboration with Valsad Gaushala and Panjalpore the NSS Students, organize Pasti Apo Punya Kamao programme.

Yuva Saptah is celebrated for a week in honor of Swami Vivekananda where various educational activities and social welfare programmes are organized. Activities like Poster Making Competitions on National Symbols, Road Safety Week, Lecture on Consumer Rights, Fit India Cycle Rally, Celebration of National Voters Day and Army Day etc are regularly organized to foster moral values and makes student better citizens. To promote, Spiritual Harmony morning prayers are recited every day.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice:

Bachpan :

Objectives of the Practice :

- To provide safety and well being to under priviledged
- To educate them.

- **To cultivate humanistic approach among our students.**

Context:

To prepare noble human beings and to cultivate humanistic approach among students our most important aims of every educational institution. We see a number of poor, homeless under privileged children around the society. They don't have enough clothes and even ample food. They live in dire poverty and suffer from various diseases. As responsible social beings we with our students decided to start a drive called Bachpan.

The Practice:

Under this drive, we with our students visit various backward areas and distributed toys, table books, clothes, story books, sweets, snacks, chocolates etc. among the poor children there. There is a committee called Bachpan that conduct charity programmes. The members of the committee go to Navi Nagri, Dhobi Talav, Mograwadi, etc. and distribute stationaries, drawing books and colour boxes among the children. Our students also visited School of Blinds, School for Mentally Retarded Children and taught them good manners, distributed sweets and played with them. Under Bachpan, the students of Hindi Department went to Swaminarayan School Dharanagar and taught **Hindi Varn Mala** to the children of primary section there. They even visited Khajurdi and met the children of slums. They distributed blankets, food, etc. and even taught them various children songs.

Evidence of Success:

Regular visit to these under privileged children make us cultivate an emotional bond with them. Our students learn to spare time and even money to do good to this part of society. Thus, we make a humble attempt to contribute to social welfare.

Problems Encountered:

- Mostly we are in short of money and at times, even of time.
- As most of the students belong to far interior villages they cannot spare extra times for such activities.

Title of the Practice.

Personal Counselling:

Objective of the Practice:

- To increase self confidence among students as well as people in the society.
- To improve relationships.
- To Maintain emotional health.

The Context:

In the materialistic world we don't have time and patience to be with friends and relatives and no inclination to each others' problems. In such scenario, we find that many of our students are suffering from

anxiety, depression, frustration etc. and that they need help. Even the domestic help and people around us are patients of mental disorders, mood swings, etc. Therefore, the Department of Psychology along with alumnus have started Personal Counselling both at college and at home.

The Practice:

The Department of Psychology with Miss Bjoomi Thorat who is working as a Psychologist in **Atma Vishwas 2.0 Help Line** have started personal counselling where they treat students and other patients suffering from any kind of psychological problems. By applying various methods like CBT, REBT, BT, etc. they provide solutions - guidance to the problems and issues of the students.

Evidence of the Students:

As a result of this practice, our students are now feeling more confident and clear. They now freely discuss their personal and family problems with the teachers. They are enthusiastically participating in various NSS programmes and various activities of the college. Resultantly their academic graph is also improving.

Problems Encountered

- Some students still have 'Treatment Fear' so they don't willingly approach the counsellor.
- Coming from very backward areas and illiterate families they are not all aware of such therapy.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

With a view to attain the purpose of overall development of students to cultivate a humanistic approach among students, to provide students a creative outlet and to improve their problem-solving schemes, our college has started a drive 'Samvedna'. As the title suggests it works towards creating a system and setting a habit among our students to be sensitive and to work for the economically and socially vulnerable communities.

Our mission:

- To educate underprivileged.

- To provide all necessary stationaries to poor children of primary school.
- To provide basic knowledge of English.
- To cultivate habit of being caring and compassionate to other human beings.

Practice:

Samvedna actually is a social drive started by one of our faculties with a team of students (Present and Past) with a primary aim to **educate poor children**. The team started with teaching **Basic English** to the children of Swami Vivekanad Government Primary School, Valsad. The team started going to the school everyday for an hour and engaging the children of Standard 2,3,4,5,6. It provided all the necessary stationaries free of cost to these children and started teaching English Letters. During this practice for three continuous years (till Covid-19) we not only taught Basic English but also imparted lessons of good manners, cleanliness and good behaviour among the children. They are taught nursery rhymes, articles, English names of fruits, animals and flowers through various playful methods. Some members also taught through video games and ppt. We also organized a workshop on Drawing and Crafting where all the raw material was provided by us. The children were taught to make various paper items and to paint sketches and landscape. We organized Rakhi Making Competition to celebrate Raksha Bandhan. On Kite Flying Day we distributed kites and celebrated the day with the children. On 15th August, a drawing competition about drawing National Flag was organized and the winners were awarded with prizes. An Orientation Programme for their parents was also organized where the parents are made to understand the Importance of English. A cultural programme including speech, solo song, group song, story reading, self introduction (everything in English) was organized where children actively and wholeheartedly participated.

Under **Samvedna** we even went to various schools and ashram shala of backward villages and distributed school bags, food, notebooks, blankets, sweaters, etc. The team even goes to slum areas and distributes clothes and sweets among the poor from time to time.

As a result, students of our college have started practicing a generous approach and sympathetic dealings in their surroundings.

- The children of Vivekanada Primary School have started using short greetings in English and some have improved their handwriting too.
- The alumni members of Samvedna have started conducting the same charitable programmes in their respective schools.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

We feel proud to state that some of our alumni are Sangeet Visharad, Internatioanal Daira Singers, having degrees in Traditional Dance and International Mehendi Designers. Our sudents go for Live Doha-Gaan programme on Vividh Bharti. One of our faculties Dr. Amratbhai Patel, Department of Gujarati is rendering his services as a trustee of Vananchal Kelavani Trust Dhandachi, Valsad. The trustee mangaes three schools- Laxmiba Nursey School, Laxmiba Primary School and Hari Om sadhana Vidyalaya, Gundlav, Valsad. Dr. Amrutbhai is also the president of Bajrang Janseva Mandal, Kaprada and is doing a number of activities to preserve and stimulate culture and traditions of SC and ST Castes. He is an active member of Shree Sainath Sevabhai Mandal, Binvada, Navchetan Dhodiya Samaj. Atak Pardi. He is also involved in doing many social programs like Yoga Shibir, Samuh Lagana, Free Medical Check-up , Blood Donation and even in conducting classes for competitive exams.

Dr. Bharatbhai Thakor, Department of Gujarati, is an active member of Rajput Samaj, Valsad. and a member of The Research Committee, Medical College, Valsad

Concluding Remarks :

Thus, we make sincere efforts for the overall development of our students by inspiring, motivating and involving them in various curricular and extra curricular activities. Our faculties also update thmselves both technically and academically so as to emply ICT based teaching methods, to make teaching more eefective and interesting and to impart best knowledge .

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>40</td> <td>70</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>40</td> <td>15</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	00	40	70	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	00	40	15										
2021-22	2020-21	2019-20	2018-19	2017-18																											
00	00	00	40	70																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
00	00	00	40	15																											
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : as per the evidence</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1496</td> <td>1481</td> <td>1290</td> <td>1223</td> <td>1201</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>537</td> <td>677</td> <td>580</td> <td>527</td> <td>545</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2300</td> <td>2300</td> <td>2300</td> <td>2300</td> <td>2300</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1496	1481	1290	1223	1201	2021-22	2020-21	2019-20	2018-19	2017-18	537	677	580	527	545	2021-22	2020-21	2019-20	2018-19	2017-18	2300	2300	2300	2300	2300
2021-22	2020-21	2019-20	2018-19	2017-18																											
1496	1481	1290	1223	1201																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
537	677	580	527	545																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
2300	2300	2300	2300	2300																											

2021-22	2020-21	2019-20	2018-19	2017-18
800	800	800	800	800

Remark : First semester students are only considered as admitted students.

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1021	1068	1128	1018	1034

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
261	208	243	179	254

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1127	1127	1127	1127	1127

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
400	400	400	400	400

Remark : as per the documents

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	17	17	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	16	17	17

Remark : As per document attached

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	02	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : MoUs are not active for the year 2021-22

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35.67029 1	3.27841	57.07023	1.1687	36.53630 3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.890817	3.567029	3.551112	5.255141	36.53630 3

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : as per the documents

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	30	11	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	8	5	7

Remark : as per the documents

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	28	5	42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	4

Remark : as per the documents

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : as per the documents

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	04	26	28	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	04	27	27	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : as per the documents

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : as per provided data</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations